



# NEWSLETTER DECEMBER 2011

Dear Parents and Carers



As we approach the Christmas break, I would like to thank both staff and students for their hard work this term. There have been many highlights with our Presentation afternoon in which our guest of honour, Matthew Syed, the international table tennis player played a very close game with our own star Sam Cowan who himself ranks 50th in the country. Another highlight was the very special evening we had with the Ludovico Einaudi concert, in which our talented young musicians entertained us whilst Ms Marsh and A level artists painted to the music. It goes without saying that this level of quality of performance can only be achieved with a dedicated group of staff. Academically also we are proud of our results and the fact that all Government statistics show the high value the school adds to our students.

This term has also called in our skills as a National Support School. As a National Leader of Education, I have been asked to support Broomfield School, another Enfield school which has recently failed its Ofsted inspection. I have joined Tony Wilde, Headteacher of Southgate School and together we are working as consultant Headteachers at Broomfield. Two of our staff have also been called in to support. Ms Akamo has joined Broomfield as the Acting Headteacher and Mr Fernandez has taken up the role of Deputy Headteacher there.

We will be starting back on the 4<sup>th</sup> January 2012. It is exciting to be at the start of the Olympic year. Some of our students have the opportunity to act as volunteers in the Paralympic games. They have had to undergo a rigorous selection process and we are awaiting the outcome.

I'd like to take this opportunity to thank you as parents for your continuing support and wish you all a restful and happy festive period.

Janet Cullen

Principal

**STOP PRESS!!!**  
School re-opens at 8.40am  
on Wednesday 4th January 2012

## MATHEMATICS

### Key Stage 3 News

This half term Year 7 students have been busy working on their Product Wars project where they have to design a Smoothie for Brad King, Managing Director of Breeze Ltd. The best group in each class will have the chance to make their smoothie in the food tech lab and pitch their ideas to a panel of judges to decide on the final winner! Next term selected Year 7s will have the opportunity to go on a Maths trip to the Bank of England and could later also be offered a place on the Osmington Bay 2012 trip, so students must keep working hard to earn themselves the opportunity to go on these fantastic trips.

Last half term thirty selected Year 8 students travelled to Osmington Bay, near Weymouth in Dorset, for a Maths Residential Weekend where we took part in activities such as quad biking, giant swing, orienteering and climbing. Each activity was followed by a maths session looking at how maths can be used and applied in this real life context. A fun enjoyable learning weekend was had by all. Our pictures are on the school website and you can read the report by a Year 8 student on how they found the trip.

Year 9 students have less than 6 months until their first GCSE examination! All students should ensure they are working hard in their lessons to reach their end of Key Stage targets and be prepared to sit their Unit 1 GCSE exam in May. Top set students will be sitting this earlier in March Level Up club is open to all Key Stage 3 students and runs on Wednesday afternoon. This is an excellent chance for Year 9 students to tackle work they find challenging with more focussed teacher attention. Students are also encouraged to use the booster packs on MyMaths to move their levels up. Intervention sessions will also begin in January for selected students who are struggling to reach their target.

### Maths Clubs for Key Stage 3

It is highly recommended that all Key Stage 3 students attend a club to further their mathematical knowledge outside the classroom and in real life contexts. Clubs run at lunchtime throughout the week.

**Level Up Club**      Wednesdays Lunch MA9

**Homework Club**    Thursdays After school MA10

### Key Stage 4 News

Year 10 and Year 11 students have worked particularly hard this term in preparation for their November maths exams. Well done to those students who gave up their time to complete revision at one of our extra Saturday sessions. Year 10 students took their first Unit 1 exam which is worth 30% of their final GCSE and Year 11 completed their exams with Unit 3 worth the final

50% of their GCSE. The results of these exams will be published on January 12<sup>th</sup> 2012.

Year 10s are now preparing for their Unit 2 and Unit 3 exams, while Year 11 will have an opportunity to re-sit Unit exams to improve their grade. We urge students to continue to focus in their lessons in order to achieve their best grade possible.

Supervised revision sessions will be available in the new term on Mondays after school. Students are expected to bring questions or topics that they are struggling with to discuss with teachers.

Students should continue to revise and practise past exam papers that are on Fronter and use the booster packs available on MyMaths. For more information see below.

### Key Stage 5 News

AS and A2 exams are rapidly approaching in January. Students need to make sure they are using their time wisely over the Christmas period in order to succeed in these examinations.

Revision for Key Stage 5 is taking place on Mondays and Thursdays after school. It is vitally important that students attend these sessions in order to achieve the higher grades. All members of staff are available to answer any questions you have at lunch or break or after school so use these valuable resources! MyMaths and Supermathsworld also have revision materials for A Level students.

In addition to the above activities, we will also be running Saturday revision sessions on the 14<sup>th</sup> and 21<sup>st</sup> January 2012 in preparation for core 3 examination.

### Remember practice makes perfect!

#### Exam Dates

#### January 2012 exam time table

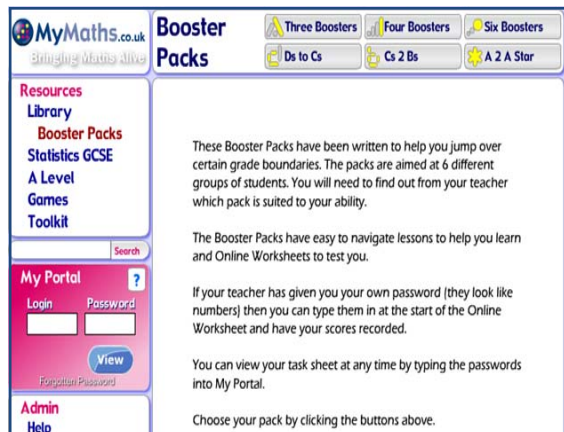
- C-1      Friday 13 January      AM
- C-2      Friday 13 January      AM
- C-3      Monday 23 January      AM
- C-4      Wednesday 25 January    PM
- S-1      Tuesday 17 January      AM
- M-1      Friday 20 January      PM

### UK Maths Challenge

The UK Maths Challenge is a prestigious national competition aimed at the top third of students in the country. Students will sit an hour and a half paper testing their mathematical knowledge and understanding in complex problems. The top students will then go through to the next round to become a Mathematical Olympiad. The competition is very rewarding and will look excellent on personal statements and CVs! This academic year, nine students from Year 13 sat the UK Maths Challenge. Korhan Aysan achieved Best Certificate.

The Intermediate Challenge for students in Year 9, 10 and 11 takes place on Thursday 2<sup>nd</sup> February. Thirty spaces are available. If you are interested in taking part please see Mr Dayek who will be running a club throughout January in order to prepare for the challenge.

**Useful Websites**



[www.mymaths.co.uk](http://www.mymaths.co.uk)  
 Username: lvhs Password: shape

[www.supermathsworld.co.uk](http://www.supermathsworld.co.uk)  
 Username: 2410leavx

[www.bbc.co.uk/schools/ks3bitesize/maths/](http://www.bbc.co.uk/schools/ks3bitesize/maths/)

The maths department subscribes to MyMaths and each student has a login and password from Year 7 to Year 13. These are to be used on a regular basis. Students should confirm with their teacher what their Target Minimum Grade (TMG) is and choose a booster back to achieve this or become BLUE by achieving a grade above their TMG.

Lauren Edwards  
Director of Subject for Mathematics

Alex Raphael  
Subject Leader for KS3 Mathematics

**HUMANITIES**

The Humanities subjects are continuing purposeful practice sessions after school and during lessons. All students should be practicing exam questions after each lesson in order to prepare for exams and other assessments. The purposeful practice sessions run from 3.25pm each Thursday in the subject classrooms. Please ensure that your child attends so that he or she can reach the target grade at the end of the year.

**Year 9 students study GCSE Religious Education**

In the new year all Year 9 students will be studying for the Religious Education GCSE exam. This will mean that students will benefit from more time to prepare for the exam which they will take in January 2013. The RE department are currently gearing up to teach the three topics straight after the holidays. Students will benefit from after school sessions with subject specialists in preparation for

their exam. This is an exciting opportunity for students to widen their subject knowledge and explore some interesting topics to an exam standard.

**Forthcoming trip**

In February geography students will be heading down to Walton on the Naze for their Fieldwork project and this will form part of their controlled assessment. Students will be studying coasts in their project and will be supported in writing up their project by teachers in their department. In addition all students will be doing part of their exam for the GCSE on 24<sup>th</sup> January and this will be the decision making paper. In order to prepare students for this the Geography Department will be running a 'Subject Saturday' on the 21<sup>st</sup> January. Parents will receive more details about this assessment very soon.

Julian Nicholds  
Acting Director of Subject for Humanities

**PERFORMING ARTS**

**The Glee Project**

The Glee Project was a performing arts orientated contest open to primary and secondary school students in Enfield. Our group 'Dilemma' represented Lea Valley High School in both the regional and grand finals. We successfully delivered a piece, which included acting and singing, highlighting the complex nature of a teenager's everyday social life.

Being part of The Glee project let us not only explore extra curricular activities outside of our academics, but it also helped us acquire numerous useful skills, including improvisation, team work and leadership skills. These skills did not come without a lot of hard work and purposeful practise. Our group met up every Wednesday after school with our appointed team manager Jo. After two months of weekly practice with a professional, we found that we had come a long way with our final piece. Mitchell Mafukidze quotes. "We all formed a special bond with our team manager and are very grateful to have had Jo as a manager; she is such a great person,"

We competed in the regional finals at the Enfield Dugdale Centre and although a new experience for some, we performed extremely well and received multiple positive comments from the judges and our fellow competitors. We were extremely pleased to have been one of the groups chosen to compete in the grand final at Millfield Theatre. The fact that we were one of chosen groups made us realise that our group possessed some undeniable talent and encouraged us to consider continuing performing arts away from the Glee Project.

The overall experience of the Glee Project was collectively summarised in one word by our whole

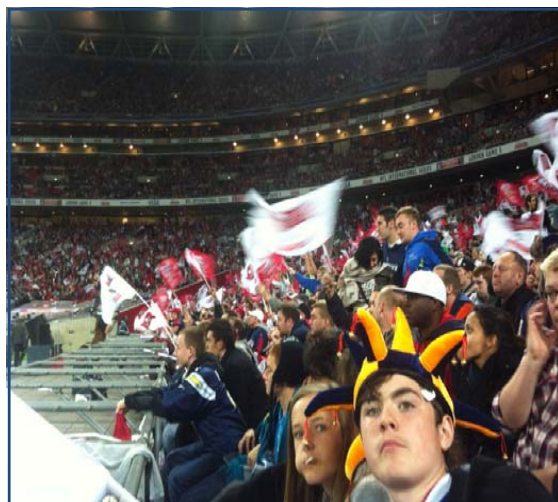
group as ‘amazing.’ The Glee project has taught us many lessons that are applicable to life in general. “One of the most important things The Glee Project has taught me is that talent is nothing without hard work,” said Zoe Unakah. Whilst Frida Arthur said that “The Glee project gave me an insight as to just how complex being part of a performing arts project really is”.

To conclude, I would say that the most significant and fundamental thing we have taken from being part of this project was not the mere project itself, but the skills, confidence and knowledge we have acquired through being part of this project. These skills, confidence and knowledge can now be applied to many more things which require them, be it performing arts or not. We are all extremely grateful to have been part of the Glee Project and to have been given the opportunity to have gained something so priceless.

Ritchie Bradbury  
Deputy Director of Performing Arts

**LEA VALLEY NFL WEMBLEY TRIP**

On Sunday 23<sup>rd</sup> October, Mr Luchies, Mr Demetriou and myself took the Lea Valley NFL team to Wembley stadium to watch the 5<sup>th</sup> international series league game of the NFL between the home



team Tampa Bay Buccaneers and their opponents the Chicago Bears. In previous years the game has reached maximum capacity of 86,000 fans who have seen many teams like the New England Patriots lead by Tom Brady, the San Diego Chargers lead by Phillip Rivers and the Denver Broncos lead by Jay Cutler.

When we arrived the students were crazy! Some students have never been to Wembley and others who have, have never seen it this colourful before. The wonderful thing about the international series is that it does not matter what team you support because there is only one game a year. When we



entered the stadium they were stunned by the pre-game show where we were all lucky enough to see ‘The Goo Goo Dolls’ perform live ‘Iris’ their iconic song.

The experience was fantastic for them as they were finally able to see the discipline that they have been learning put into professional action, where the teams are extremely regimented, the various plays they ran, the differing styles of the two quarter backs and just how fast and big these athletes truly are. This has encouraged them to work harder during practice and show more commitment to the team.

NFL is beginning to have a massive impact on our students and they continue to turn up and enjoy the gruelling punishment that is the NFL circuit training and are extremely passionate about the sport. They have picked teams to support so week in and week out we watch the highlights of the games and see who is doing well, they are writing their own plays for our team and even though our equipment is less than desirable they make more than the most out of it.

The Thursday previous to the Sundays game we had a cooking session where I encouraged the students to cook healthy food to help them in their recovery day after NFL training as I stressed to them the importance of working out and how all the good stuff happens when you recover, and that this cannot happen unless you are getting the right nutrients and diet. As a team we cooked at five

stations a potato coconut curry. It was an extremely fun activity where students had chilli in their eyes, over cooked rice and paste like curry sauce.

They truly enjoyed this element of their learning as well and we will be going back in six weeks time. None of this would have been possible however without the amazing Ms Pegg.

So a big thank you to not only the staff members involved in helping, but the students for making the NFL team what it is. A constant joy to be part of.

Thank you,

Ritchie Bradbury  
Deputy Director of Performing Arts

### LUDOVICO EINAUDI CONCERT

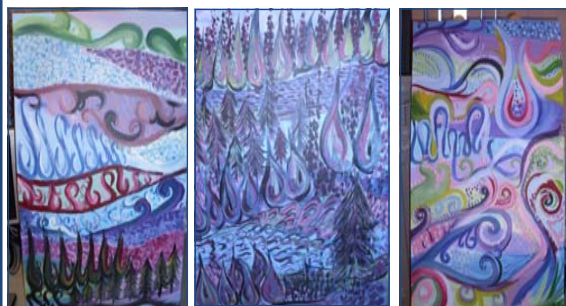
The light is dim, tiny faeries float around the dark body of the Bechstein, the audience hold their breath. An eternity passes. Soft fingers place themselves upon the keys that will free the breath, and just when the silence threatens to deafen all, the door opens. Exhale. Life flows from the piano in a wave. It has begun. Chords fly through the air, violins and cellos dancing below them, while the drums pound out the heartbeat of the evening. The colours of the music leave their mark on canvas as artists of different disciplines respond to each other. The energy then flows further, onto the stage and through the bodies of the dancers, who give physical expression to the patterns and harmony of the music. A unified staging of the community of arts from Lea Valley High School.

On December 6th 2011, Lea Valley opened its doors to invitees for a classical evening recital of 'The

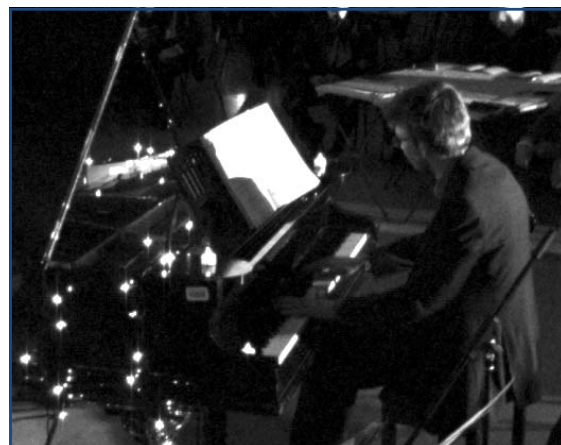


works of Ludovico Einaudi'. With a group of current, ex and future GCSE/A-level music students we began preparing for this event before the summer holidays had begun. Students selected songs to learn and almost every lunch and various after school times they were in the practice rooms learning the songs from score. The pianists were often accompanied by a string section, a percussive section, poets, guitar ensemble, consisting of more students, teachers and special guests. The entire evening saw A-level students Judith Popova and

Andreia Ferreira, accompanied by Ms Marsh created live art to the side based on and influenced by the music being performed live. Students also at



times had wonderful time lapsed videos showing during their performances and there was always something different happening keeping the audience interested. The final piece saw all instrumentalists performing together in a new wave



orchestra built of xylophones, electric guitars, percussion, violins, cello and the piano. To add even more dynamic to the final piece on stage, an interpretive dance piece was performed by the BTEC group. I would like to thank all those involved for making this evening a grand success. It will be an evening the students, and all those who witnessed it, will not forget. Thank you.

Ritchie Bradbury  
Deputy Director of Performing Arts

## EMAT

Give the gift of literacy this holiday

A lot of advice given by educationalists whether in the Early Years, Primary or Secondary school sectors centres around reading. Older children should be reading, parents will hear. Parents should read to or with their younger children. Parents should listen to their primary- or secondary-age children read and record it in their child's home-school books or planners. Why? Because research has found that from a young age, seeing written language and reading is key to your children having a positive and successful school experience.

Younger children, from just a few months old to 2 years of age depend on hearing spoken language to develop their own language. Children listen to and imitate the language of their parents and siblings. Most new words a child will encounter at this age come from speaking to their parents and siblings and from being included in activities at home, from tidying up the house to accompanying a parent to the shops. These interactive activities are crucial to any child developing a normal ability to process language and to learning the concepts that new words represent.

Between the ages of 2 and 3 years old, the brain develops its language capacities most rapidly. Traumatic events which disrupt the normal interactions between parents and children, like, for example, the child being seriously ill or from parents being absent or depressed, as can sometimes happen in migrant or refugee situations, has a lasting impact on how accurately and efficiently a child processes and produces language.

It is estimated that children should have acquired a spoken vocabulary of approximately 5,000 words by the time they are 5 years old. From that point onwards, children will encounter and acquire most of their new concepts and vocabulary from books.

School marks the point at which children start to encounter more and more written language. They begin to learn that written language is different from spoken language. Interpreting punctuation and deducing the meaning of new words from the pictures and context of a story become new methods of understanding and acquiring yet more words and the concepts that those words represent.

That method through constant practice across many different subjects prepares students for the language challenges of their GCSEs and post-16 education. The more young people read, the more words they encounter. The more words they encounter, the more they see those words used in different sentence structures. The more sentence structures they encounter, the more they can use those as models upon which to improve their own

writing. The more they improve their own writing, the better their grades.

Simply summarised, literacy is understanding the connection between spoken sounds and written symbols; it is understanding that the spoken and written versions of a language are different; it is being able to form a mental picture of what is read by interpreting the content and punctuation correctly.

It may be difficult for parents to believe that simply sharing reading experiences from a written shopping list to a few library books improves their child's future chances for a good education. It may be harder to believe that the positive impact is the same, no matter what the language—Somali, Romanian, Turkish, Polish, Greek, English—no language is better than another for improving literacy.

Happily for parents, at an expensive time of year, it is a simple gift: cheap, accessible, useful, plentiful. Give the gift of literacy this holiday. Enjoy!

Laura Tarantini-Amor

Subject Leader English as an Additional Language

## LIBRARY AND INFORMATION ADVICE AND GUIDANCE

### Booked Up Year 7 Free Books

The Year 7 students have been excited to receive their free books which they chose last term.

Booked Up's goal is to encourage and support reading for pleasure by providing each Year 7 student in England with a free book from a list of 17 specially selected titles.

### Accelerated Reader (AR)



As part of our Year 7 and 8 Literacy programme we are running the Accelerated Reader reading programme to support literacy. Each student is able to read books from the library which correspond with their reading levels. Once they have completed a book they are able to go onto the following website :-

<https://ukhosted15.renlearn.co.uk/1893236>

Tips for encouraging reading in your home:

Ensure that your children see you reading. It doesn't matter if it's the newspaper, a cookery book, a romantic novel, a detective mystery, short stories, a computer manual... anything!

Encourage children to join in - ask a child to read out a recipe for you as you cook, or the television listings when you are watching television.

Give, and encourage others to give, books/book tokens as presents.

Encourage children to carry a book at all times – you can do this too!

Read with your children - many books are enjoyed by adults and young people alike.

**Year 10 Oxford University Trip**

Ten Year 11 students visited Oxford University, St Peters College on the 15th November. This was a wonderful opportunity for students to find out about entrance requirements for Oxford as well as have the opportunity to speak to other undergraduate students about the university. They also visited the Pitt Rivers Museum where they were able to explore the wonders and treasures of the museum.



**Work Experience**

Work experience for Year 10 students will take place between the 2nd – 6th July 2012. Many of the students have been returning their placement forms and it is exciting to see the variety of employers the students are choosing for their placements. For those students who have not returned their forms to me please could you do so when we return back from the holidays?

Helen Roberts  
Assistant Director for Information, Advice, Guidance and Enterprise

**YEAR 7 NEWS**

Year 7 students have had a busy term and have worked hard and settled well into life at Lea Valley High School.

**Parents' Evening**

I would like to take this opportunity to thank all parents, carers and students who attended Year 7 parents' evening on 13th October 2011. I hope that the conversations you had with the Year team were beneficial and help your child to ensure they can achieve their best in the future.

On the evening 90 parents and carers completed and returned questionnaires about their experience. Please see below a summary of the responses.

*94% of parents or carers found arranging appointments for this evening straightforward.*

*94% of parents or carers spoke to their child's form tutor and had a productive discussion on the evening.*

*99% of parents or carers were clear about the targets information given out on the evening.*

*97% of parents or carers feel they have been kept well informed about their child's progress at Lea Valley.*

*89% of parents or carers feel that their child receives adequate further learning opportunities (homework) each week.*

*94% of parents or carers feel comfortable about approaching the school with questions, suggestions or a problem.*

*86% of parents or carers know who to contact in case of concerns / problems.*

*90% of parents or carers feel there is a good range of extra curricular activities including clubs, teams and trips available at school.*

*98% of parents or carers found the Parents' Evening useful.*

In response to this questionnaire, please find below the contact details to the Year 7 team if you have any questions or concerns about your child's progress.

Key Stage 3 Leader – Ms S Holloway – 01992 704635

Director of Year 7 – Ms J Tate – 01992 704628, (email - jtate@lvhs.enfield.sch.uk)

Student Welfare Coordinator for Year 7 – Ms S. Wright – 01992 704617, (email – swright@lvhs.enfield.sch.uk)

To contact the Year 7 tutors or the Assistant Director of Year please call the main reception on 01992 763 666 and they will put you through to the member of staff or take a message and pass it on for you.

Assistant Director of Year – Mr A Francis

7BM – Mr Townsend / Ms O'Sullivan

7DL – Ms McDonald / Ms Carter

7EP – Mr Bradbury / Ms Duggan

7KH – Ms Vajsz / Ms. Mulley

7SR – Ms Sharpe

7SC – Mr Chaudhary / Mr Hackett

7SG – Ms Brooke

7MJ – Ms Loftus / Ms Safer

7JW – Mr Manick / Mr Golding

7TW – Ms Khatun / Ms Hanson

Furthermore, we will send all Year 7 parents or carers a copy of the further learning opportunities (homework) timetable so you can check that your child is receiving homework on the correct days. We will also send you a copy of the extra curricular clubs timetable.

#### **Attendance**

The current attendance for Year 7 is 96%. Well done to all the Year 7 students who have 100% attendance this year, this will help you in achieving your very best with your learning.

Please help us to maintain this high level of attendance by telephoning Ms. Wright regarding any absences and sending a letter in with your child on their first day back.

#### **Life Skills**

Over the last half term, Year 7 students have looked at crime and making positive choices in the community in Life Skills lessons. They have worked cooperatively in groups and as classes to discuss these issues maturely. Well done Year 7!

#### **Year 7 - Sixth Form reading mentoring programme**

Twenty-eight Year 7 students have recently started a Year 7 - Sixth Form reading mentoring reading programme. Students attend these mentoring sessions on a Wednesday before school – from 7.55am until 8.40am. The response by Year 7 and Sixth Form students to this programme has been excellent. Well done to all those who have attended and invested in themselves and worked to improve their own learning. We look forward to this continuing after the Christmas break.

#### **Uniform**

Year 7 generally have fantastic uniform, look very smart and are well equipped for school. Thank you to all parents and carers for your support with this.

Have a good rest over the holiday and enjoy yourselves Year 7! I look forward to an exciting spring term with the Year 7 Enrichment Days in February as well as lots of academic opportunities for Year 7 students.

Best wishes

Jo Tate

Director of Year 7

#### **YEAR 8 NEWS**

Year 8 started their academic year as they finished their last. They have remained focused and have developed into a hardworking and successful year group. Although Year 8 does not have any external exams the year group has set its own targets and meet these targets. Good attendance is always a priority and it is something that we are particularly proud of as Year 8. The year groups target was 94% and I am pleased to report that we have already achieved this target. We are now aiming for a 95% target in the New Year. The new school rewards scheme has also seen our year achieving some of the highest scores and this has been supported with the high number of top end national curriculum level students.

Our sporting achievements have continued with our teams being successful in football and netball and our athletics team is one of the best in the county with long jump, shot putt and track victories.

The year group has not just been successful in the academic and sporting achievements but have contributed to the performing arts with the steal bands entertaining us in Lea Valley's Got Talent and also taking part in a residential to Osmington Bay where they were commended for their outstanding behaviour.

I am pleased to say that Year 8 are going from strength to strength; their grades and attendance are of the highest standard and I look forward to seeing them all refreshed in the new year. All it leaves me with is to wish you all a Merry Christmas and a Happy New Year.

Nathan Woodville

Assistant Director of Year 8

**YEAR 9 NEWS**

The Year 9 cohort has settled down very nicely this term. I have received a lot of favourable comments from members of staff about the Year 9 cohort in general. The students are very eager to achieve and try very hard to win points for their individual tutor groups.

The Year 9 school council members have been selected as well as the two members that will represent Year 9 in the whole school council meetings. All members model good behaviour and display excellent leadership qualities. The council communicates very well with their peers in order to be an effective 'student voice' for the cohort.

This year each tutor group will be involved in presenting assemblies to the rest of the year group. The students are excited about this and I am looking forward to some high quality performances. This year the groups have selected their own topics.

The Year 9 football team is very strong at present and they are enjoying plenty of successful games. The basketball team is also flourishing.

Please continue to support us with ensuring your child is in full school uniform in the morning. Overall the standard of presentation, with regards to uniform, is extremely good this year and we would like to maintain this. Thank you for your support.

Please also ensure that your child arrives to school on time. The overall attendance for Year 9 is currently 93.6% which compares very favourably with other year groups.

Please continue to support us with this. Please try wherever possible to make dental or medical appointments for your child outside of school hours. Please make sure you contact the school when your child is absent or send them to their SWC with a note on their return.

We have a range of after school clubs designed to support and enrich the school experience of students at Lea Valley so please encourage your child to attend. If you are unsure about what is available please contact the school or myself for information.

I will be running an after school intervention club for Year 9 students after Christmas. This will be an excellent opportunity for students to receive help with their homework or make use of the school facilities. It will also allow students to receive support in enhancing their levels. It will also be an opportunity for students to catch up any work they have missed.

Rae Vernon

Director of Year 9

**YEAR 10 NEWS**

It has been another busy half term for the Year 10 students who have been completing coursework and mock exams for their examination courses. They have also been preparing for work experience by visiting local employees to secure their placements.

**Examinations**

In order to support the students in their learning, subject areas have been offering a full programme of purposeful practice sessions after school. These sessions look directly at examination technique and the skills required to succeed in their GCSEs. Please encourage your child to attend these sessions on a regular basis.

The Year 10 students have just finished their mock exams in the two weeks before the Christmas break. This gave them the opportunity to experience what the full examination process will be like in the summer and gauge their learning so far this year. Results will be published early in the New Year.

The students also have their first two Science exams on the 12th and 20th January. Students have all been issued with a revision guide and should be using these alongside the resources on Fronter to ensure they are prepared for these exams.

**Year 10 Parents' Evening**

The Year 10 parents' evening will take place on Thursday 19th January 5-8pm. Letters will come home at the start of the new term. Please make every effort to attend the evening.

**Work Experience:**

All Year 10 students will be on work experience from the 2nd to the 6th July 2012. Students are responsible for finding their placements and completing the necessary paperwork, some having to go through an interview process! Any outstanding forms need to be handed to Mrs Roberts in the Library as soon as possible. To prepare them for the experience, a series of workshops will be arranged for the students in the new year.

I would like to take this opportunity to wish all students and their families a happy and peaceful Christmas and New Year.

Sharon Rayner

Director of Year 10

**YEAR 11 NEWS**

Year 11 have had a focused start to the term. Firstly, the students have remained focused and dedicated in lessons and in form time purposeful practice sessions aimed at higher GCSE attainment. We would like to encourage students to continue to attend revision sessions after school, with special

consideration for the science exams happening in mid and late January.

#### **Assessment**

Year 11 have completed both Maths and English GCSE exams in November and we look forward to the results which arrive in January. Furthermore, there will be Science exams in January for both GCSE and BTEC qualifications. We would ask that students complete at least 2 hours revision on a daily basis over the Christmas Holidays and make sure they take advantage of the Science purposeful practice sessions after school when they return in the New Year.

#### **Sport**

The winter sports are under way, with a large number of students participating in football and basketball fixtures. There are also many students who are completing leadership awards, working with primary schools and judging different sporting events. Their involvement in extra curricular activities will undoubtedly benefit your child's development. Well done to the students for taking part!

#### **Enrichment**

The students have taken part in trips to the University of Oxford and have also recently been ice skating at the Tower of London. Both trips were very successful and were thoroughly enjoyed by all. We hope to continue to offer similar opportunities to our students in the New Year and will encourage them to take part.

#### **Attendance**

Could I remind all parents and guardians that pupils should be expected to attend 95% of the school year. Currently our attendance in Year 11 is below this figure and it is important that we work together to ensure that your child progresses!

Thank you for your continued support. I hope you have a safe and enjoyable Christmas!

Paul Turner

Director of Year 11

### **6TH FORM NEWS**

#### **University Offers**

Congratulations to all of our Sixth Form students for applying to University. They have had a fantastic response! Many students have already received offers through UCAS from their chosen universities.

#### **Safe Drive Stay Alive**

Our Year 12 students attended a 'Stay Alive' presentation at the Millfield Theatre on 18th October run by the Road Safety and Travel Awareness Team, Environmental Department at Enfield Council. This is an award winning initiative to prevent young people being killed or seriously

injured on our roads. This was a high impact and emotive performance tracing events leading to a road traffic accident and then followed the actions of the emergency services dealing with the incident. This production involved listening to the testimonies of police, ambulance, fire, accident and emergency workers as well as accident victims.

#### **Prospective Sixth Formers Evening**

Our Sixth Form Information Evening is on 26th January 2012. Students of Year 11 and their parents, and also external students will be able to find out about the courses we offer, the grades requirements and how to apply for our Sixth Form.

#### **Study Time requirement**

Independent study is vital for success at Level 2, A Level and BTEC. We would like you to consider how much home study your child is completing each week.

Each student in the Sixth Form should be completing three hours study at home each week day evening and six hours on a Saturday or a Sunday. They all have homework, research and/or coursework to do. Please check your child's diary and seek information from their subject teachers .

Your child's independent study hours and their timetabled lesson hours equate to a full time job. In order for students to meet their optimum potential they should not be working in part time employment if at all possible, if this means they are too tired in many cases to study effectively.

#### **Lea Valley High School 16 – 19 Bursary Fund**

As you are aware the Education Maintenance Allowance (EMA) has been phased out, therefore for the Year 12 students a replacement Bursary has been allocated to the School to use in order to support those students in the Sixth Form who face the most financial hardship.

Bursary payments are subject to meeting the following criteria:

- Is enrolled on a full time course which has a minimum of 12 hours
- Attending school full time for that half term
- Attending all lessons and exams and being on time
- Complete homework and class work to agreed deadlines
- Meet all minimum standards and any additional targets or learning goals set by the school and conform to the school contract
- Work with an appropriate level of effort and commitment
- All absences to be backed with evidence (official evidence or parents' note – as below)
- Any appointments with a third party (doctor, hospital, dentist, physiotherapist, driving test

etc.) to be backed up with evidence in the form of appointment letters etc. (Driving lessons and routine checkups should be taken after school)

- Absences due to sickness can be certified by parents a total of five days.
- If students have 92% attendance and lower, or if there is a pattern of absence or lateness, the school can require official evidence for any absences

Any absence over and above this will not be eligible for Bursary payments

**IMPORTANT !!!**

All Year 13 parents are invited to a presentation on 'Student Finance at University' on Wednesday 11th January 2012 from 6pm to 7pm. The presentation will last for 30 minutes with a Question and Answer session for individual queries afterwards. We strongly advise you to attend this presentation as this is a new process starting in September 2012.

Ramona Wilkins

Assistant Director of Sixth Form

**MODERN FOREIGN LANGAUGES DRAMA TRIP**

On the 24th of November the AS-Level Spanish and Drama students went to the Gate Theatre in Notting Hill to see a new adaptation of Yerma, a play set in rural Spain. They were accompanied by Ms Patel, Mr Finnegan, Ms Andreas, Ms Douglas and Ms Ogunseitán. The trip was much enjoyed by all and the Spanish students have written a brief review of the play as a group.

*"Acabamos de ver una obra que se llama Yerma, que fue escrita por Federico García Lorca y que fue adaptada por Natalie Abrahami. Yerma cuenta la historia de una campesina casada que quiere engendrar hijos con su marido Juan. Sin embargo su esposo es estéril y no quiere hijos. Yerma se hace aislada y desesperada para tener lo que tiene su amiga María con su gran familia. Los actores que interpretaron los papeles de los protagonistas fueron muy artísticos y creíbles. Además la puesta en escena fue muy rara con la arena en el suelo y un árbol entre el público. La recomendaríamos porque nos gustó mucho. La obra fue emotiva e hicimos un viaje divertido aunque fue estresante."*

We have just seen a play called Yerma that was written by Federico García Lorca and was adapted by Natalie Abrahami. Yerma tells the story of a married peasant woman who wants to have children with her husband Juan. However, her husband is sterile and does not want children. Yerma becomes isolated and desperate to have what her friend Maria has with her large family. The actors who played the roles of the protagonists were very artistic and credible. Moreover, the staging was very strange with sand on the floor and

a tree amid the audience. We would recommend it because we liked it a lot. The play was emotive and we had a fun although stressful journey.

Andreia Ferreira, Dean Herencia,

Kelly Holden y Joel Thika

12B Spanish

**KEY STAGE 4 ICE SKATING TRIP:**

On the 1st December 90 students from Key Stage 4 attended an ice skating trip to the outdoor ice rink at the Tower of London. Despite the rain the



students thoroughly enjoyed their time and the magical surroundings. Some students showed their skills skating around with ease, whilst others preferred the 'hang on to the side' technique! The biggest laughs however were reserved for when the staff fell over!

Sharon Rayner

Director of Year 10

### **JACK PETCHEY SPEAK OUT CHALLENGE:**

In November fifty students were given the opportunity to participate in the Jack Petchey Speak Out Challenge. This is a programme which teaches the students the skills of public speaking and debate and delivered by specialist tutors from the Jack Petchey Foundation. The students worked in two groups for the whole day building up to the final speeches which were delivered to their peers in the final session. The experience was very well received by the students, some examples of their feedback were:

*"I think this was a great experience and it helped me to build confidence when talking in front of an audience."*

*"I think today helped me, I am naturally very shy, however my confidence is improved and I learned techniques that will help me in the future."*

From the two groups we will choose a winner and a reserve to represent the school at the Enfield Finals on Thursday 19th January at Edmonton County. Well done to all students who participated.

I would like to take this opportunity to wish all students and their families a happy and peaceful Christmas and New Year.

Sharon Rayner

Director of Year 10

### **KEY STAGE 4 PE CURRICULUM**

The Key Stage 4 Physical Education curriculum has undergone a huge change this year. Students have had more of an input into their own education by having different learning pathways to choose from. Each student has had three pathways to choose from; traditional PE Pathway, alternative PE Pathway and a very successful Leadership pathway. Now that students have completed one term on the new curriculum, students will again choose which pathway they wish to participate in for January to March. Over eighty students have signed up to the leadership programme funded by the school and on successful completion of the course, students will achieve a Level 2 Sports Leaders Award. This qualification will enable students to assist in coaching students and contribute towards a career in coaching.

Thomas Lally

Assistant Director of Year 9

### **YEAR 9 BOYS FOOTBALL TEAM**

The year 9 boys football team has established a good solid position within the Enfield Schools league table. Having played seven matches so far and gaining 10 points. This puts them in the mid table going into the Christmas break. One success is the team have qualified for the semi-finals of the Enfield Cup. Training is continuing every Wednesday lunchtime and all Year 9s are welcome.

Thomas Lally

Assistant Director of Year 9

### **YEAR 9 BASKETBALL**

The Year 9 basketball season has been a frustrating affair with our opponents cancelling several fixtures. Therefore, we have only had one match so far this season and this came in the form of Southgate away. They were a tough, well-drilled opposition with some very skilful players. We gave a lot of effort but came up short and lost 44-8.

Special mention this season must go to Mustafa Ali, Kaan Akkaya, Jordan Akorahson, Berk Giltas and Serhan Kalipci who have been to every training session!

James Parker

Teacher of PE and French

### **SCIENCE DEPARTMENT ENGINEERING DAY AT QUEEN MARY UNIVERSITY.**

We were fortunate enough to be invited to an



Engineering day hosted by Queen Mary University at their Mile End campus. We took eight students in Years 9 and 10 to experience the many areas of engineering. They firstly attended a lecture on the many applications of engineering from designing table top appliances to the construction of large structures such as bridges and buildings.

This was followed by two hands on sessions where students had to tackle a real engineering problem in a group activity competing against other schools. In the first session students had to design

a bridge out of straws which could carry the highest payload without breaking. In the second session they had to design and build a parachute able to carry aid to a intended area safely.

A special mention goes out Sashenka Vivek and Heysell Falcon in Year 10 who showed that girls can do engineering by creating a winning parachute design in their group to win first place in that section of the competition. Whilst the other group were not as successful as can be seen in their report below, they found the whole day enriching:

A report from Vinay and Kirsty:

*We, Vinay and Kirsty, went to the Queen Mary University for an engineering trip. There we took part in various activities such as building a bridge, which failed epically as we pretty much used a whole roll of Sellotape to hold it together. We had loads of fun and we bonded with students in Year 10 and got to know them. For lunch we got given a £6 voucher and with that we had a really nice lunch. Afterwards we built a parachute which went better than the bridge did, but we still came last. Even though we came last we had so much fun and lots of laughter, compared to the other schools they just looked like they just wanted to win. It was a chance to bond with the other years and work as a team and get to know each other better. Overall it was a great experience and we would love to do it again.*

Many thanks to Mr Malik, Miss Buchanan & The Science Department. Vinay and Kirsty.

Amer Malik

Subject Leader for Key Stage Three Science

## YOUNG AMBASSADOR'S CONFERENCE

On Friday 18th November Goldie Willett and Dylan Mukeza (Year 11) attended the Young Ambassadors conference at the Kia Oval. The two students have been appointed to represent the borough of Enfield as Gold Young Ambassadors. The conference was very informative and the students had a great day. They were introduced to their roles as Young Ambassador's which entails promoting the Olympic and Paralympic Games including raising awareness of the Olympic and Paralympic Values.

Congratulations to Billy Francis (Year 11) who has been newly appointed as a Gold Ambassador. Congratulations also to Charne Wright and Taylor Coules (Year 10) who have been selected to be Adistars.

Katie McDonald

Teacher of PE, Dance, Literacy & School Sport Coordinator

## LEADERSHIP PROGRAMME

### Capel Manor

A big thank you to everyone for their support in making the Tag Rugby and Multiskills trips go ahead. The PE Coordinator from Capel Manor commended our Year 10 Sports Leaders on a fantastic start to their leadership programme.

### Tag Rugby Festival

Well done to the Year 11 students who assisted with this successful event. All the primary schools that took part were extremely pleased with the sports leaders who were involved.

### Carterhatch Junior School

A selected group of Year 10 students have visited Carterhatch for two multiskills sessions this term. The Sports Leaders showed excellent organisational skills and leadership qualities.

### Interhouse Football

Year 8 boys interhouse winners were SR & KH

Year 9 boys interhouse winners were MJ & SC

Katie McDonald

Teacher of PE, Dance, Literacy & School Sport Coordinator

## JACK PETCHEY

Well done to the students that were nominated for the Jack Petchey Award. This reward is designed to recognise students that show outstanding levels of effort, positivity and take on and overcome problems and challenges. This year's nominations included Alannah Moody, Brooke Seager, Katie Dighton, Jade Bottomley, Jack Chamberlain, Louis Platten, Rita Amoding, Luke Fricker, Freda Arthur Dency De la Cruz, Mollie Kmita and Louise Waldock. The winners were Dency De la Cruz, Louise Waldock and Rita Amoding

### Dency De la Cruz

Dency is a polite, friendly hard working student. He is passionate about many academic subjects and strives to achieve his best. He has a genuine interest in learning and a clear passion for education that is infectious to other students. He attends after school revision. A shining example to all!

### Louise Waldock

Louise has always made outstanding contributions within the area of PE and Sport at LVHS. She has represented her house, year group and the whole school in a range of activities as participant, official and leader. Louise has made outstanding progress

in her Sport and Active Leisure Diploma. She is extremely conscientious about her learning and is always willing to help others achieve their best. Louise remains positive and ambitious striving to achieve her best and making plans for her future. Louise has also been an integral member of the Boston fundraising team.

**Rita Amoding**

Rita gives insightful and detailed responses to often complex questions. She reads through the subtext of simpler questions in order to present persuasive and challenging responses. Her intelligence is clearly high but more importantly; her attitude is superb. She is respectful of others and responds to their arguments with grace and integrity whilst providing an alternate point of view. It is clear that she has overcome considerable challenges with learning a new language since arriving in the country from Uganda only one year ago. She is a model student and a capable intellectual.

Sam Fox

Assistant Principal

**DUKE OF EDINBURGH AWARD**

On Thursday 3rd November, a number of Year 11 and 12 students went to the Millfield Theatre to celebrate their achievement in completing the Duke of Edinburgh Bronze Award. Last academic year, we had our biggest group of students yet successfully complete the Award.

The students had to complete three sections:

- Learning a new Skill
- Physical activity
- Volunteering

They also had to learn how to plan an expedition and walking route in the countryside, including camping overnight when they had to completely self efficient. The students were fantastic and got lots out of the programme and fully deserve their award which is recognised as a very valuable programme by Universities and employers.

This year we will be running another Bronze Award and a Silver Award which is the next level for last year's cohort.

Well done to the following students:

Years 11 and 12

Michelle Chingoka, Nafeezah Owarish. Josephine Fadare, Jemima Asare, Danielle Wellington, Bibi Abdulqadir, Hannah Parker, Ashlea Thurlow, Zaima Chowdhury, Kelly Holden, Sefkan Kumasoglu, Noor Owarish ,Emel Tintas, Guled Ahmed, Chanel Burrell Iffath Chowdhury

**Year 13**



Shaday Campbell, Kwame Adu Gyamfi, Ayhan Setirekli, Cheryl Weedon, Don Dave de la Cruz, Evelyn Ayodele, Anisa Mohamed, Chanell Quire , Emerald Taylor, Lizeth Alvarez-Falcon, Charlotte Tomlin, Kelly Webb, Hannah Dunne, Khyber Khan, Faith Carter

Tim Perkins

Assistant Principal (Partnership Development Manager)



**ARE YOU READY FOR THE NEXT STEP?**

Lea Valley High School 6<sup>th</sup> Form invites Year 11 Students and their parents to the Sixth Form Information Evening

**26<sup>th</sup> January 2012 @ 6.00pm**

Find out about the subjects Sixth form offers and how to progress to the next step.

See below for some of the courses we have on offer!!

BTEC Media	BTEC Media	BTEC Media		
BTEC Sport	BTEC Sport	BTEC Sport		
BTEC Business Studies	BTEC Business Studies	BTEC Business Studies		
Performing Arts Music Technology	Performing Arts Dance	Performing Arts Drama		
Biology	Physical Education	Accountancy	Spanish	Chemistry
Information Technology	Economics	English Literature	Mathematics	Media Studies
Geography	Physics	Information Technology	Photography	Business Studies
Art	Information Technology (double award)	Health and Social Care	Religious Education	Design Technology
Law	Sociology	French	Psychology	Mathematics
Drama				History

# Lea Valley High School Presents



## the Musical

8th & 9th February 2012

£5 for Adults £3 for Concessions

Wednesday 8th and Thursday 9th February 2012 / 19:00 - 21:00

Lea Valley High School / Bullsmoor Lane / Enfield / EN3 6TW

For more information and tickets please contact Lea Valley High School  
on 01992 704660 or visit our website [www.lvhs.enfield.org.uk](http://www.lvhs.enfield.org.uk)



**Uniform**

The table underneath sets out the uniform which is acceptable in school. We ask for your cooperation to ensure that your child arrives back in school after the summer break with the correct uniform.

Please note from September:

Trousers must be navy not black.

Plimsolls, pumps and trainers are not permitted footwear; students must wear black leather shoes. Examples of suitable styles are shown below.



**Girls' Uniform**

Blazer	Plain dark navy with school logo
Skirt	Straight or box pleat in dark navy
Trousers (optional)	Plain dark navy
Shirt	White
Tie	School Clip On Tie
"V" Neck Jumper	Plain dark navy with school logo
Socks	Plain navy or white
Shoes	Black leather

**Boys Uniform**

Blazer	Plain dark navy with school logo
Trousers	Plain dark navy
Shirt	White
Tie	School Clip On Tie
"V" Neck Jumper	Plain dark navy with school logo
Socks	Plain navy
Shoes	Black leather

Plain navy/black coat for inclement weather (must not have a non-school logo)

**Head wear**

There should be no head wear at all in School. Baseball caps will be confiscated. If your child needs to wear a headscarf for religious observance this must be plain black or dark navy.

**DATES FOR YOUR DIARY**

**SPRING TERM**

- Wednesday 4th January 2012  
First day of spring term
- Wednesday 11th January 2012  
Student Finance at University Information Evening
- Thursday 12th January 2012  
Year 11 and Level 2 Parents Evening
- Monday 16th January 2012  
Inset Day – school closed to students
- Thursday 19th January 2012  
Year 10 Parents Evening
- Thursday 26th January 2012  
Sixth Form Information Evening
- Thursday 2nd February 2012  
Year 9 Options Evening
- Wednesday 8th and Thursday 9th February 2012  
Grease Production
- Thursday 9th February 2012  
Year 7 & 8 Valentines Disco
- Monday 13th to Friday 17th February 2012  
Half term holiday
- Thursday 1st March 2012  
Year 8 Parents Evening
- Thursday 15th March 2012  
Year 9 Parents Evening
- Thursday 29th March 2012  
Last day of spring term
- Friday 30th March 2012  
Inset day – school closed to students

**SUMMER TERM**

- Monday 16th April 2012  
First day of summer term
- Thursday 26th April 2012  
Year 7 Parents Evening
- Thursday 3rd May 2012  
Polling Day – school closed to students
- Monday 4th to Friday 8th June 2012  
Half term holiday
- Tuesday 26th June 2012  
Year 11 Graduation
- Wednesday 27th June 2012  
Year 11 Prom
- Monday 2nd- Friday 6th July 2012  
Year 10 Work Experience
- Friday 6th July 2012  
Inset day – school closed to students
- Tuesday 10th July 2012  
UCAS Information Evening
- Thursday 12th July 2012  
Year 13 Graduation
- Friday 20th July 2012  
Last day of academic year

